



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Piscataquis Community Elementa

SAU: RSU 80/MSAD 04

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					74	73							
	2010-2011	52	52	100	50	50	70	2	48	25	25	52	0	0
Female	2009-2010					72	76							
	2010-2011	30	30	100	60	60	74	3	57	20	20			
Male	2009-2010					76	69							
	2010-2011	22	22	100	36	36	66	<1	36	32	32			
Caucasian/White	2009-2010					76	74							
	2010-2011	50	50	100	50	50	71	2	48	24	26			
African American/Black	2009-2010						46							
	2010-2011	0	0				43							
Hispanic	2009-2010						58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010						66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					74	62							
	2010-2011	39	39	100	49	49	58	3	46	23	28			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010						45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					67	67							
	2010-2011	47	47	100	64	64	67	9	55	23	13	47	0	0
Female	2009-2010					78	71							
	2010-2011	20	20	100	55	55	72	15	40	30	15			
Male	2009-2010					55	63							
	2010-2011	27	27	100	70	70	63	4	67	19	11			
Caucasian/White	2009-2010					69	68							
	2010-2011	46	46	100	65	65	68	9	57	22	13			
African American/Black	2009-2010						43							
	2010-2011	0	0				40							
Hispanic	2009-2010						59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010					56	56							
	2010-2011	30	30	100	57	57	56	10	47	27	17			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010						46							
	2010-2011	0	0				43							

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					67	72							
	2010-2011	40	40	100	63	63	70	8	55	25	13	40	0	0
Female	2009-2010					88	78							
	2010-2011	22	22	100	77	77	75	14	64	9	14			
Male	2009-2010					46	67							
	2010-2011	18	18	100	44	44	66	<1	44	44	11			
Caucasian/White	2009-2010					68	73							
	2010-2011	38	38	100	63	63	71	8	55	24	13			
African American/Black	2009-2010						57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					56	62							
	2010-2011	24	24	100	58	58	60	4	54	21	21			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						36							
	2010-2011	7	7	100			34							
Limited English Proficient	2009-2010						49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					58	68							
	2010-2011	50	50	100	60	60	72	2	58	24	16	50	0	0
Female	2009-2010					67	74							
	2010-2011	25	25	100	76	76	76	4	72	20	4			
Male	2009-2010					46	63							
	2010-2011	25	25	100	44	44	68	<1	44	28	28			
Caucasian/White	2009-2010					59	69							
	2010-2011	46	46	100	63	63	73	2	61	22	15			
African American/Black	2009-2010						47							
	2010-2011	0	0				52							
Hispanic	2009-2010						62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					56	56							
	2010-2011	30	30	100	47	47	60	3	43	27	27			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					8	29							
	2010-2011	6	6	100			33							
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					67	62						
	2010-2011	52	52	100	60	60	61	10	50	17	23	52	0
Female	2009-2010					61	61						
	2010-2011	30	30	100	63	63	59	13	50	17	20		
Male	2009-2010					72	63						
	2010-2011	22	22	100	55	55	64	5	50	18	27		
Caucasian/White	2009-2010					68	63						
	2010-2011	50	50	100	58	58	63	10	48	18	24		
African American/Black	2009-2010						31						
	2010-2011	0	0				30						
Hispanic	2009-2010						52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010					59	50						
	2010-2011	39	39	100	54	54	49	8	46	18	28		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010						35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					63	62						
	2010-2011	47	47	100	51	51	60	15	36	28	21	47	0
Female	2009-2010					70	62						
	2010-2011	20	20	100	45	45	60	15	30	40	15		
Male	2009-2010					55	63						
	2010-2011	27	27	100	56	56	61	15	41	19	26		
Caucasian/White	2009-2010					62	63						
	2010-2011	46	46	100	52	52	61	15	37	28	20		
African American/Black	2009-2010						36						
	2010-2011	0	0				31						
Hispanic	2009-2010						45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010					48	50						
	2010-2011	30	30	100	43	43	48	13	30	27	30		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						36						
	2010-2011	5	5	100			31						
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					56	64						
	2010-2011	40	40	100	68	68	61	18	50	13	20	40	0
Female	2009-2010					71	64						
	2010-2011	22	22	100	73	73	61	18	55	9	18		
Male	2009-2010					42	64						
	2010-2011	18	18	100	61	61	61	17	44	17	22		
Caucasian/White	2009-2010					57	65						
	2010-2011	38	38	100	68	68	62	18	50	13	18		
African American/Black	2009-2010						37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					41	51						
	2010-2011	24	24	100	54	54	47	8	46	17	29		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						34						
	2010-2011	7	7	100			30						
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					53	63						
	2010-2011	50	49	98	49	49	64	12	37	31	20	49	0
Female	2009-2010					61	62						
	2010-2011	25	25	100	64	64	63	20	44	24	12		
Male	2009-2010					42	63						
	2010-2011	25	24	96	33	33	64	4	29	38	29		
Caucasian/White	2009-2010					54	64						
	2010-2011	46	45	98	49	49	65	13	36	31	20		
African American/Black	2009-2010						40						
	2010-2011	0	0				36						
Hispanic	2009-2010						49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					56	49						
	2010-2011	30	30	100	40	40	50	7	33	27	33		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					25	29						
	2010-2011	6	6	100			28						
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	39	39	100	82	82	64	15	67	10	8	38	1																		
Female																															
	2010-2011	21	21	100	81	81	64	14	67	10	10																				
Male																															
	2010-2011	18	18	100	83	83	65	17	67	11	6																				
Caucasian/White																															
	2010-2011	37	37	100	84	84	66	16	68	8	8																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	23	23	100	74	74	53	9	65	13	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	7	7	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

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# 2011-2012 NCLB Report Card



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	*	E: 61 M: 54	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	*	E: 62 M: 43	E: 61 M: 61		94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	*	E: 62 M: 57	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	*	E: 62 M: 44	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	*	E: 58 M: 44	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	*	E: 54 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: 5	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: 10	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Piscataquis Community Elementa  
**SAU:** RSU 80/MSAD 04



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	6	8	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.